

ELO Hub Newsletter

UPCOMING PRJOECTS AND EVENTS

The third quarter at the ELO Hub has been packed with exciting ideas, and activity, from prehistoric creatures coming to life, to a road race taking shape, to in class dance routines.

One event that I want to take a moment to promote is the Teddy's Run for Autism 5k road race event, which is being entirely planned and organized by one of our students. The event will be held on May 13, in Somersworth, and will raise money for Autism Speaks. Anybody who is interested in competing, sponsoring, or volunteering for the event, please contact me at tcovey@slc.k12.nh.us or via telephone at (603) 692-5472. It is great to see our students using their course work to positively impact the lives of others.



All of our students have been working diligently, exploring their areas of interest and working toward culminating projects which will show off all the great work they are doing. I would like to thank our current community partners, Wayne's Custom World & Autobody, Somersworth Early Learning Center, John Powers School and the New Hampshire Children's Museum, as well as all other community partners who have supported our students' learning.

Terrill Covey

PREHISOTRIC CREATURES COME ALIVE IN ELO HUB

Amber, an ELO Hub student, is studying prehistoric creatures that would make the typical human feel small and insignificant to their world. Amber projected images onto canvas to recreate their massive existence. Next, she's sculpting the head of Titanaboa, the largest snake that ever lived!



The bottom jaw of the Helicoprion (a prehistoric shark whose bottom jaw consisted of a spiral of teeth about three feet wide).



On the right, Meganeura (a prehistoric insect with a wingspan of about thirty inches, similar to today's dragonfly).



Dango Dumplings, a Japanese delicacy, prepared by Myka, an ELO Hub student studying the Japanese Culture.

HOW TO REACH US:

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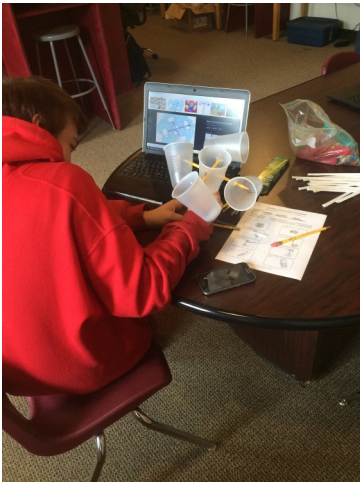
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A MESSAGE FROM THE DIRECTOR

With summer fast approaching, the weather warming, and spirits picking up, we are finally putting this tough winter behind us. What made this winter difficult was the endless interruption of snow days and delays. This has a toll on schools everywhere, and we were no exception. Students need structure and consistency. Without it we see a negative impact on attendance and behaviors overall. I would like to encourage families to continue to support our kids attending school and getting back into the routine needed to finish strong in quarter four.

We pride ourselves in open communication with families, students, and school districts and will be looking for ways to get feedback from you in the coming months. It is important that families have a voice in how our programming impacts their child's education and overall well-being. We strive to be great at what we do, but there is always a need for your thoughts and ideas. I encourage you to give me or the teachers here a call if you would like to let us know what we are doing well and how we could make your child's experience even better. We really want to hear from you. I will be reaching out and finding ways to get your feedback. As we close out the year we will be having events that invite you to join us. I look forward to sharing the kid's successes and seeing everyone there!

-Paul Newell



ELO Hub Student, Bobby, building an anemometer, a device that measures wind strength.

ONE SEMESTER DOWN, ONE TO GO!

As both the calendar states and the weather is hinting at, it's finally Spring! As the weather warms, the days get longer, and the snow slowly, but surely melts, our students here in the ELO Hub continue to grow and learn.

Since our last update, students completed their Extended Learning Opportunities (ELO) for Semester 1 and some presented on their learning to a group of their peers and staff. Some of those presentations included a fashion design and merchandising ELO, a sound system installation ELO, and an automotive technology ELO. Students shared what they learned through these experiences both in and out of the classroom and what the impact of this learning had on their personal and academic growth. We look forward to more presentations that we wish to share with parents and the community at the close of Semester 2. Stay tuned for further information!

As we end Quarter 3, students are hard at work on new ELO's. Such projects include a study of Japanese language and culture, hip-hop dancing, and prehistoric history. As always, we appreciate all of your help and support to help make our students successful. Happy Spring!

-Mr. Shawver